Before I read I:

□ activate my prior knowledge (What do I know about the topic? What is in my mental file folder?)

- \Box I use my 'Thieves'
 - T—title
 - H—headings
 - I--introduction
 - E—every first sentence
 - V-- visuals
 - E-- ending
 - S—so what? sum it up!

While I read I:

- $\Box\,$ make connections to myself, other texts, and the world
- $\hfill\square$ ask 'skinny' and 'fat' questions
- \Box visualize
- $\hfill\square$ use context clues to understand words
- □ use text features
- $\hfill\square$ use a dictionary for words I am really stuck on

After I read I:

- \Box analyze my predictions
- $\hfill\square$ reread confusing parts to make sure I understand
- □ summarize or retell

<u>INNNNNNNN</u>